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U-P Hunt

The Faculty Times

VOL 7 • NO 7 • STATE UNIVERSITY COLLEGE OF ARTS AND SCIENCE, PLATTSBURGH, NEW YORK • APRIL • 1971

21-Member Institute Board of Directors Formed

A working advisory group of 21 non-College and College personnel representing education, business, community, ecology, and campus governance interests will serve as the board of directors of Miner Institute for Man and His Environment, a College-administered program which will be initiated September 1.

Under the structure for the Institute, the board of directors will advise on all aspects of the College's environmental involvement.

Acting President William F. Lawrence said that the Directors will meet once each semester. The first meeting of the group has been set for May 13 and 14 of next month at the Valcour Educational Conference Center.

The non-academic community personnel who will serve the Board of Directors are:

• Mr. A. F. D. Campbell, Vice President - Finance and Treasurer, Consolidated Bathurst Limited, Montreal, Que.,

a large forest products company with 15,900 employees and 1970 international sales of \$353.9 million.

• Dr. E. Yale Clarke of Glens Falls, Vice Chairman of the College Council and Chief of Staff, Glens Falls Hospital.

• The Honorable James A. FitzPatrick, Plattsburgh attorney, former legislator, civic leader and Chairman of the Power Authority of the State of New York.

• Mr. James J. Herron, Senior Vice President and Secretary, Dun & Bradstreet, Inc., New York City.

• Mr. Richard W. Lawrence, Jr., Elizabethtown attorney and Chairman of the College Council.

• Mr. Roger A. Lyon, Senior Vice President, The Chase Manhattan Bank, New York City.

• Mr. Alton G. Marshall, President of Rockefeller Center, Inc., New York City, and former Secretary to Governor Rockefeller.

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DSA to Honor Community Leader James A. FitzPatrick

James A. FitzPatrick, local attorney, former state legislator, community and religious leader and, since January of 1963, Chairman of the Power Authority of the State of New York, will receive the Distinguished Service Award during Plattsburgh's 81st commencement exercises on Sunday, June 6.

The award is the highest citation the College Council can confer on an individual for achievement, leadership and service to the College, community, state, nation or to the international human community.

Among the past recipients: the late Robert F. Kennedy, former ABC News correspondent John Scali, the late former Council Chairman and civic leader Emmett Roach, and, in the past two years, Professors Emeritus Dr. Edward Redcay and Dr. Earl Harlan, both of whom retired from service to the College in 1969 and 1970, respectively.

Mr. FitzPatrick was selected for the award on the basis of his achievements as a public servant, community leader and for the role he played leading to the establishment of the College-administered Miner Institute for Man and His Environment at Chazy.

Mr. FitzPatrick also was cited for his leadership of the local fund drive for \$1 million to build an addition to the Champlain Valley/Physicians Hospital Medical Center. The four-month drive in the late winter, early spring of 1968 was a resounding success, exceeding the goal by some \$500,000.

"He has been a friend to and an active supporter of this College for many years," said Acting President Lawrence, "and I am pleased that the Council has chosen to honor him not only for that reason but because of his enviable record in service to his fellow man.

"Without a doubt," Dr. Lawrence continued, "Mr. FitzPatrick's interest and encouragement concerning establishment of the Miner Institute has a great deal to do with the enthusiasm and cooperative thrust among College people, trustees of the William H. Miner Foundation and personnel representing other state agencies that

(continued on page 2)



James A. FitzPatrick

FitzPatrick, 'Friend and Active Supporter,' Wins DSA *(continued from page 1)*

led to approval and the establishment of the Institute for Man and His Environment."

Mr. FitzPatrick's responsibilities as chief executive officer of the Power Authority encompass the St. Lawrence and Niagara hydro-electric facilities and two new projects which the Authority is building and which will bring its generating capability to 5 million kilowatts by 1973.

Under his leadership, the Authority is building a one-million-kilowatt pumped storage power project in the towns of Blenheim and Gilboa and an 800,000-kilowatt nuclear power plant on Lake Ontario near Oswego. The Niagara and St. Lawrence Power Projects have a combined capability of 3,200,000 kilowatts.

Mr. FitzPatrick was born in Plattsburgh on June 29, 1916. He was educated in the City's parochial schools and for a year attended Villanova College in Philadelphia. In 1938 he received an A.B. degree, magna cum laude, at the Catholic University of America. He later attended Columbia Law School, graduating in 1941 with an LL.B. degree.

In 1969, he received an honorary Doctor of Laws degree from St. Lawrence University. In 1970, he received an honorary Doctor of Civil Laws degree from Niagara University. He is senior partner of the law firm of FitzPatrick, Bennett and Trombley, with offices at 48 Court Street, Plattsburgh.

Mr. FitzPatrick entered the United States Navy as an Ensign in 1941, several months before Pearl Harbor, and was released from duty in 1946 with the rank of Lieutenant Commander. He spent 42 months overseas, in the Caribbean, in the Iwo Jima and Okinawa operations, in the Philippines, and in China and Korea. He was awarded two citations and four service medals.

He is a member of the New York State Bar Association, the Clinton County Bar Association, Fourth Degree Knights of Columbus, the Holy Name Society, the Kiwanis Club, the American Legion, the Veterans of Foreign Wars, and the Benevolent and Protective Order of Elks. He is a trustee of the William H. Miner Foundation of Chicago, Illinois, and President of the William H. Miner Agricultural and Research Institute at Chazy. He is a member of the Board of Directors of The National Commercial Bank and Trust Company of Albany.

Mr. FitzPatrick was elected to the New York State Assembly as a Republican from Clinton County in 1946. He served ten years in the Assembly. In 1952, he won re-election by the largest majority in the history of Clinton County in a contested election for any office. He was endorsed in 1954 for re-election by both the Republican and Democratic parties, and in 1956 he retired from Albany to devote more time to his family and practice.

While serving in the Legislature, he was a member of the following committees: Judiciary, Labor and Industries, Military Affairs, Codes and Public Health. He also served as Chairman of the Joint Legislative Committee to Study the Dissemination of Obscene Publications. Upon retiring from the Assembly, he continued as counsel to this committee. He also was a member of the Erwin Commission on Agriculture and the Temporary Highway Finance Planning Commission.

While in the Legislature, he sponsored and succeeded in obtaining legislation providing for the "Northway," the super highway, Interstate 87, which connects the state capitol with the Canadian border.

Mr. FitzPatrick has served as Chairman of the Clinton County Republican Committee. In 1959, he was appointed a member of the State Defense Council by Governor Rockefeller. In January, 1961, Governor Rockefeller appointed him Chairman of the state's Public Welfare Personnel Classification Commission. In 1958, 1962, 1966 and 1970, he served as Chairman of the Platform Committee of the Republican State Committee.

In 1967, he was appointed to the Governor's Electric Power Committee, which studied every aspect of New York's power situation. The Committee's recommendations were incorporated into legislation to enable the state to meet growing power needs.

Mr. FitzPatrick served two terms as Chairman of the New York-Vermont Interstate Commission on the Lake Champlain Basin, an agency concerned with the economic, social and governmental problems of the area.

Pope Pius XII designated him a Knight of St. Gregory in 1958.

Mr. FitzPatrick was awarded a citation by the New York Council of the Knights of Columbus in 1957 for his work in the fight against obscene publications. In 1968 he was named a Fellow of the American Bar Foundation.

Mr. FitzPatrick was married to the former Joan F. Manning of Plattsburgh on June 16, 1948. They have two sons, James Anthony, Jr. and Daniel Manning, and three daughters, Joan Maureen, Cynthia Manning and Susan Anne. The family resides at 62 Beekman Street, Plattsburgh.

Miss Sammie Ives Inspires 'Creativity in Teaching' Workshop

Miss Sammie Ives and Mrs. Corinne Weeks have an infectious talent for creative teaching and they have spread the creative virus both locally and in the Albany area.



Mrs. Anna Nardelli (left) and Miss Sammie Ives discuss the progress of Mrs. Nardelli's students during a recent "creativity workshop" presented on the Plattsburgh campus by Miss Ives.

Miss Ives, an assistant professor of education and off-campus supervisor of Plattsburgh students at the Colonie and Guilderland Schools, serves with Mrs. Weeks as a consultant to the Heldeberg Institute for Lighthearted Learning. Together they visited a class on "Teaching the Disadvantaged" at Plattsburgh and treated 36 of Mrs. Anna Nardelli's students and invited guests to a creativity in teaching workshop.

(continued on following page)

Giving Students a 'Feeling of Worthiness' (continued from page 2)

Working on the theme of a "Spring Explosion," Miss Ives and Mrs. Weeks first involved the class in constructing bulletin board materials that would illustrate their theme. Then, with their own experiences fresh in their minds, the class members discussed ways to better involve their own students in creative and interesting projects in their own classrooms.

Miss Ives explained that the purpose of the workshop was to arm teachers with the experience and knowledge to give their students a feeling of worthiness. By having the students work together, by setting standards which the children can attain, by motivating students and getting them involved with their work, by rewarding success with positive comments and actions, and by relating projects to what students already know, Miss Ives and Mrs. Weeks feel that students can be made to enjoy their work more and thus benefit more from what they do.

The workshop presented in the classroom of Mrs. Nardelli (herself an assistant professor of education) was similar to two workshops presented for Albany inner-city agencies at the Capital City Rescue Mission. There the emphasis was on practical and economical projects that would arouse a child's interest and inspire his participation.

Miss Ives planned and coordinated the creativity in teaching workshop for the Albany County Youth Bureau and the program was presented by the Heldeberg Workshop.



Mrs. Corinne Weeks, consultant from the Heldeberg Workshop in Albany, offers some advice to a Plattsburgh education student participating in a recent on campus creativity workshop.

The workshops were presented in two sessions—one in November 1970 and the other in February 1971. The November session was a detailed workshop with the visiting educators experimenting with three phases of new projects. In the first November phase, the educators were taken to an Albany department store where they purchased photographs of themselves from a coin operated photo machine. The photographs were pasted to sketches and newspaper and magazine cutouts to form a montage which stressed the image of the artist. Miss Ives explained that the intent of the montage was to place an emphasis on "self-image," or seeing oneself reflected in one's own art work.

As the second phase of their November session, the workshop participants used the adhesive side of contact paper to form an environmental collage with objects they found in the outdoors. In that phase, stress was placed on the possibility of using art projects to make students more aware of various objects in their environment.



Learning creative teaching by working on creative projects, these students of Mrs. Anna Nardelli construct bulletin board materials to illustrate the theme "Spring - an Explosion."

The third phase of the November session, also stressing the environment found the workshop participants walking the city streets and studying geology in the form of nature's effects on man-made objects. The idea of the third phase was to prove that geology could include a study of objects familiar to a youngster raised in the city.

In the February session, titled "Communication through Experience," workshop participants worked with simpler materials. The day was devoted to finding out just what could be done with newspapers. Using only their imaginations and a pile of discarded newspapers, the workshop participants fashioned hats, stage properties, musical instruments and outlines of shapes to be projected on a shadow screen made of an old bedsheet.

Exploring another use for the old newspapers, the participants hunted through the papers for anything that would illustrate laughter, love or excitement. The words, pictures and entire articles that they clipped from the papers were added to a large mural board along with pictures clipped from magazines and "found" articles such as old egg cartons, and bits of string, paper or cloth which would illustrate the idea each student had in mind.

"Our second session was better than the first," Miss Ives explained, "probably because it used the simpler materials and was more exciting to the participants. In addition to the older people who attended our workshops," she added, "we also attracted many dedicated and exuberant teenagers who worked in complete harmony with the whole group."

Still Growing, Crowded Feinberg Library Celebrates 10th Anniversary

May 4 marks the tenth anniversary of the dedication of the College's Feinberg Library. On the occasion of most anniversaries, it is customary to wish the celebrated continued success and many more fruitful years.

In the case of the Feinberg Library, the campus community wishes her continued longevity—but as a classroom building and not as a library.



Dr. M. Frances Breen, Director of Libraries, who has been with the College since Feinberg Library opened 10 years ago, is eagerly awaiting announcement of bid letting on a new facility that will hold five times as many volumes as Feinberg was designed to hold.

In 1961 when the Feinberg Library was dedicated, Plattsburgh was a Teachers College and the library's 100,000 volume capacity was all that anyone ever expected the College to need. The past ten years has seen continuous growth on the Plattsburgh campus and the inventory of library volumes has grown to keep pace with the addition of new departments and greater numbers of students. Today the Feinberg Library holds 184,000 volumes—three times the number on its shelves when it opened for business in 1961.

Feinberg Library built for \$894,000, can no longer accommodate the material necessary to serve the Plattsburgh campus, and it will be converted to classroom space when the planned \$5.8 million, 350,000 volume new college library is completed.

Eight people staffed the Feinberg Library when it was opened for business in 1961. The library operation now provides work for 38 regular employees. In 1961, the regular library staff was assisted by six student helpers. Today, there are nearly 50 students employed by the library on a work study or temporary service basis.



Books, books and more books. Feinberg Library, only 10-years-old, is more than 80 per cent above volume capacity.

At the time of the Feinberg Library's dedication, there were 1,500 students enrolled at Plattsburgh State, and the increase in student population planned then called for an eventual maximum enrollment of 1,800. With the transformation to status as a College of Arts and Science, student population has grown to today's figure of 4,100, and will continue to expand in line with the State University's Master Plan.

During 1961, the Feinberg Library expanded its inventory by 6,000 volumes. At that time, books cost the library an average of \$2.00 each. This year 18,000 volumes will be added to the library inventory and the average cost of each will be \$8.00. For the 1961 fiscal year the Feinberg Library was allotted \$13,000 to purchase new books and equipment. That was supplemented by a \$15,000 grant in support of the move from Hawkins Hall to the new facility. This year, the library budget for books, equipment and magazines totals \$206,250.

Equipment in the Feinberg Library when it opened in 1961 included one microfilm reader, and the only microfilm in the library's collection was of *The New York Times* after 1955. The library equipment now includes eight microfilm readers, one microcard reader, one microfiche reader and two microfilm reader-printers. The library collection now includes 4,200 reels of microfilm and more than 35,000 units of micro card and microfiche.

Five years ago the Feinberg Library was designated a federal document depository. Within its inventory is now included anything produced by the Federal government that is made available for public record. Today, more than 5,600 pieces of federal material are received by the library in a given year.

Gifts to the library have been especially important in building the collection of the North Country Resource Center. The center's New York Collection—non-existent at the time the library was dedicated—now fills three of the library's classrooms. It comprises primarily gifts from area citizens.

Dr. M. Frances Breen, director of libraries, has been with the College since Feinberg opened ten years ago. She estimates that 40 books were borrowed on the Inter-Library Loan System during all of 1961. This year, in March alone, more than 300 requests for books were processed by the Feinberg Library staff through the system.

In her ten years with the College Dr. Breen has witnessed the tremendous growth of the academic program, the faculty and the student body. She has seen the Feinberg Library reduced from a modern, new facility to one which must now strain to meet the ever-expanding needs of the College community. Her description of the demands placed on the Feinberg Library during its first ten years testifies to the need for expansion.

Canadian Studies Program Prospers During Academic 1970-71

Canada, an unknown neighbor to many United States citizens, has been home and campus for 21 Plattsburgh State University College students throughout the 1970-71 academic year.



A Plattsburgh student in the Canadian Studies program examines display of old and valuable books on display in the main lobby of the graduate library at McGill University, Montreal.

The students, enrolled in the College's innovative Canadian Studies Program, have spent the year at Canadian universities studying a blend of course offerings which incorporate an interdisciplinary seminar, two courses offered in the regular academic programs of Canadian schools, two courses geared toward study of the Canadian society, and independent study with Plattsburgh faculty members.

Begun as a summer program in 1969, the Canadian Studies program was expanded last September to encompass an entire academic year. Though only Plattsburgh students were enrolled in the program this year, it is open to students at all other units of the State University and at member institutions of the American Association of State Colleges and Universities.

At most colleges and universities in the United States, the term Canadian Studies Program generally refers to a sequence of interdisciplinary courses which lead to a specialized degree. The Plattsburgh program varies greatly from previous Canadian Studies Programs and parallels the "year abroad" programs of study offered throughout the State University system which place students in a foreign country for an academic year of study. The Plattsburgh program actually places students in close personal and academic contact with their peers in Canada for one academic year.

The planning for Plattsburgh's Canadian Studies Program was directed by Dr. George W. Angell, President, Dr. William F. Lawrence, Vice President for Academic Affairs, and Dr. George Pasti, Dean of the Faculty of Social Sciences. Through discussions and correspondence with Canadian institutions and with other agencies and institutions involved in international-intercultural programs, the basis for the program was outlined.

For two years (1969 and 1970) it was operated as a pilot summer program under the Faculty of Social Sciences. The cooperation of several Canadian agencies and institutions was needed to expand the program this year to one which encompasses the full academic year. For instance, special arrangements were made to allow Plattsburgh students to enter Canada, since they fit into no established Canadian entry permit category. Exceptions and adjustments also were made to allow Plattsburgh students to register at Canadian Universities and live in on-campus student housing.

The program during the current academic year, as it has been directed by Dr. Martin F. Hasting, associate professor of geography and history, has provided an academic mix for the 21 enrolled students.

In an interdisciplinary seminar, students are required to select and investigate one facet of Canadian life and present both an oral and written report on their selection to the total seminar. Topics selected by the students ranged from the education of eskimo children to the Canadian Parliamentary system.

Canadian Studies students are also required to participate in two Canadian-oriented courses each semester. Taught by adjunct Canadian faculty, the courses this year included Canadian Literature, Canadian History, Canadian Politics and French-Canadian Culture. The courses were taught by faculty members from Sir George Williams University, McGill University and the University of Montreal.

Students are allowed to choose their own two remaining courses from the curricula on the campuses in Montreal.



Dr. Martin Hasting (wearing hat), associate professor of history and acting director of the College's Canadian Studies program, greets Plattsburgh student-participants in the program on the steps of the old administration building at McGill University.

These are courses offered to Canadian students, and the Plattsburgh Canadian Studies participants are merely added to class rosters. They study, alongside their Canadian counterparts, courses similar to those offered through many colleges and universities in the United States.

Independent study with Plattsburgh faculty is also available to the Canadian Studies students, and projects were conducted this year in the fields of psychology, political science, anthropology and history.

The reaction of the students who participated in the program during the 1970-71 academic year, if used as a barometer for success, predicts a prosperous future for Canadian Studies. The program has a projected enrollment of 900 students by 1975.

Detailed Weather Forecasts Available from Dr. Myer

The convergence of hikers, campers, boaters, skiers, picnickers, fishermen, travelers and kite flyers on the third floor of Hudson Hall can be explained by the fact that up-to-date and detailed weather forecasts are posted there



Weather maps received daily record frontal systems, temperature ranges, cloud formations, radar reports and "satellite mosaics" from across the United States.

by Dr. Glenn Myer and several of his meteorology-minded students.

Dr. Myer, a Plattsburgh graduate who returned to the College this year as assistant professor of meteorology, has introduced the study of weather conditions into the earth science program.

With sophisticated meteorological equipment, Myer and his students study prevailing weather conditions in the immediate Plattsburgh area. With teletype receiving equipment they are kept informed about weather conditions across the United States and they receive detailed reports of weather on the East coast.

A barometric pressure gauge provides a continuous record of atmospheric pressure. On the roof of Hudson Hall are located instruments to measure accumulated rainfall, wind speed and direction, quantities of solar radiation, relative humidity and high and low daily temperatures. Still another instrument measures condensation nuclei in the atmosphere (condensation nuclei help determine pollution levels and probability of cloud formation).

Maps received via teletype from the National Weather Service and posted daily in Hudson Hall indicate frontal systems, temperature ranges, general cloud cover and nationwide weather conditions. Included in the maps received are "satellite mosaics" which relate the photographs submitted by weather satellites to a map of the United States.

Though the weather maps and instrument reports are used primarily for meteorological studies by the Plattsburgh earth science students, they do provide the basis for a sophisticated weather forecast service which is available to students, faculty members and community residents who are willing to walk to the third floor of Hudson Hall to take advantage of it.



The solarimeter read here by Dr. Myer measures and records solar radiation. Results recorded by the solarimeter are used to estimate the total heating effects of the sun.

Provided daily, in addition to current maps and instrument readings, are a five-day forecast and current New York State forecast. Though the five-day forecast is described by Dr. Myer as "notoriously vague," and though he admits to "occasional errors" in the daily New York State forecast, the Hudson Hall weather service cannot be disputed as one of the best founded and most completely detailed services of its type available in the area.



Protected from the elements on the roof of Hudson Hall are instruments which measure the day's high and low temperatures and relative humidity.

Department Chairmen Elected For 1971-72 Academic Year

Four faculty members have been elected by their colleagues to department chairmanships for academic 1971-72, 11 others have been re-elected, and two faculty will continue to serve in unexpired terms.

Election of chairmen in two other departments, Music and Political Science, has been deferred to a later date.

The newly elected department chairmen and the departments they will lead are **Dr. Fouad El Taber**, Economics; **Dr. Allan Everest**, Geography-History; **Dr. George Sheats**, Computer Science; and **Dr. Noel Smith**, Psychology.

The following faculty have been re-elected to chairmanships: **Dr. Charles Blood**, Chemistry; **Dr. Melvin Donaho**, Speech and Theatre; **Paul Hackett**, Student Teaching; **Dr. William Hartnett**, Mathematics; **Dr. John Hunt**, Curriculum and Teaching; **Dr. Houg-Zung Liu**, Biological Sciences; **Richard Merrick**, Sibley School for Educational Research and Demonstration; **Dr. Donald Ryan**, Physics and Earth Sciences; **Craig Sample**, Modern Languages; **Dr. Jon Sontag**, Art and Philosophy; and **Dr. John Tomlin**, Sociology-Anthropology.

Dr. Townsend Carpenter and **Dr. Carl Engelhart** will continue to serve in unexpired terms as chairmen of the departments of Professional Specialization and English, respectively.

During the coming summer **Dr. Ralph Clark** will be acting chairman of the Department of Biological Sciences while **Dr. Liu** is absent from campus as a participant in an Institute in Microbial Ecology at Arizona State College.

Albany Firm Low Bidder For Heating Plant Pollution Control

The E.W. Tompkins firm of Albany is the apparent low bidder on a contract covering air pollution control and installation of an additional high temperature water generator in the central heating plant at the College.

Tompkins' low bid of \$613,000 was \$37,000 under the nearest of seven contract competitors, and \$26,000 less than the State University Construction Fund's original project estimate of \$637,000. The sealed bids were opened April 13 in the Albany offices of the Construction Fund.

The project is designed to control air pollution caused by emission of soot from the stacks of the generators in operation at the plant. Installation of an additional generator, required to increase plant capacity for campus heating distribution, is required under the contract.

Dust collectors provided with induced draft fans are to be installed over the roof, supported by a new structure protruding through it. They will collect approximately 85 per cent of the particulates now being emitted from the stack.

No work will be necessary on the stack itself, but access catwalks and ladders for the dust collector body and hopper are to be provided. Location of the hopper outlets is inside the plant. Completion of the dust collector project is scheduled for August 30, 1971, and the generator installation for January 5, 1972.

Have Something to Say?

The headline above poses just one question we, the editors of THE FACULTY TIMES, are asking you, College faculty and staff, in an effort to give you a greater voice in determining the editorial content of this publication. Here are some of our other questions:

- Do you have a question regarding policy, decision-making, anything, really, related to the campus scene that you feel needs explanation or clarification?
- Is there an issue (campus, community, national) on which you have an opinion and would like to share with your colleagues via a letter to the editor?
- Is there work you are doing with students or that students are doing under your guidance that is deserving of faculty-wide recognition and general release to the mass media?
- Are there inter-Faculty cooperative projects underway that are beneficial or may prove to be beneficial in the long run that you are involved in or know of and that have never been brought to our attention?

If your answer to some or one of these questions is "yes", then you have something to say that's worth sharing with the faculty as a whole. The TIMES, beginning with the May-June issue, will (1) accept and attempt to answer as satisfactorily as possible faculty and staff questions on matters of interest and/or concern; (2) accept for publication faculty and staff "Letters to the Editor" (provided they are signed and kept to a maximum of 275 words); and (3) entertain any and all suggestions for news and feature stories of possible College-wide interest brought to our attention by individual members of the College community.

If there is sufficient interest, the Question-and-Answer and Letters to the Editor features would become a regular series of the publication, beginning with the first issue next fall. Any faculty member can call us at any time regarding story possibilities.

If you have something to say, or further suggestions to make, just let us know. Telephone 2090.

Dr. Heming Seated by AACTE On National Nominating Committee

Dr. Hilton P. Heming, Dean of the Faculty of Professional Studies, has been appointed to the seven-man Nominations Committee for the national organization of the American Association of Colleges for Teacher Education (AACTE).



Dr. Heming and the other members of the Nominating Committee will meet in Washington, D.C., in May to select two nominees for each Association office and for each vacant position on the Association's Board of Directors. The Committee will also select representatives for the National Council for Accreditation of Teacher Education.

The Faculty Times

Produced and published monthly except June, July and August by the Office of College Relations, Don Garratt, Assistant to the President.

Dennis R. Doyle, Editor

James E. Leach, Managing Editor

Sherwood J. Keyser, Layout and Design

'Man and His Environment' Board Members Announced

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- Dr. John W. Nason of Rocky Point, retired (1970) President of Carleton College, Northfield, Minn.
- Mrs. Mary Prime of Lake Placid, civic leader, active and prominent worker in the fields of health and conservation.
- The Honorable Ronald B. Stafford of Peru, attorney, New York State Senator from the 42nd Senatorial District, and Chairman of the Senate Standing Committee on Higher Education.
- Mrs. Grant H. Webb of Greenwich, Conn., member and past office-holder of numerous boards and committees in New York City, Stamford, Conn. and elsewhere in the fields of education, mental health, children-youth-family services and Planned Parenthood, and past Chairman of the Hospitality Committee for United Nations Delegations.

The College's representatives on the Board are:

- Acting President and Vice President for Academic Affairs Lawrence.
- Dean of Humanities Eliot Allen; Dean of Professional Studies Hilton Heming; Dean of Science and Mathematics Harold Perkins; and Dean of Social Sciences George Pasti.
- Dr. Roger Gay, Coordinator of General Education.
- Mr. William Crosby, Associate Professor of Art; Mr. Robert Gower, Assistant Professor of Education; Dr. Gerhard Gruending, Assistant Professor of Biology; and Dr. Stanley Johnson, Professor of Psychology.

The establishment of the Board of Directors for the Institute was supported by resolution by the College Council. In that resolution, the Council expressed agreement with Acting President Lawrence that "the cooperative project with the William H. Miner Institute is (the) best approach to meeting the challenges to higher education."

Council Chairman Richard Lawrence said that the participation of the Board "will enhance our College's involvement in the re-examination of educational priorities for the next decade."

The Acting President described his interest in the Institute as a major avenue to achieving the mission of Plattsburgh and its assistance in developing an interdisciplinary, inter-cultural approach in higher education. "I believe," he said, "that a clearly defined and carefully planned program of environmental studies will prove that all the disciplines have a stake in the future of man and his environment."

Pointing to the membership of the Inter-Faculty Assembly, Dr. Lawrence noted that the group represents all constituencies and all the disciplines within the total College. This, he said, allows for communication with the departments and supportive services that are involved in courses, curriculums and research and instruction.

"Combined with the advisory group," he said, "we should come up with a good response to the direction given in the report of the 1970 Summer Task Force."

Acting President Lawrence said he expects the May 13-14 conference at Valcour to be a coats-off, rolled-up-sleeve, no-holds-barred exchange that will bring theory and practice together for the benefit of Plattsburgh students.

"We will not be seeking condescension," he said. "We want to sharpen our thinking in order to be better prepared to develop programs that will be Plattsburgh's and, hopefully the University's, effective response to the need for

flexibility and more diverse patterns for learning."

Dr. Lawrence was pleased with the prompt response and gracious acceptance to the call to serve by all Board members. One of the members, Banker Roger Lyon, wrote in accepting a directorship that to him the task "represents an innovation and a challenge to my background experience, and refreshing from both standpoints."

"I am interested in the subject of 'Man and His Environment'," he said, "and I think that the introduction or weaving of this discipline into the broad fabric of higher education is becoming an absolute must if we are to be mindful of the full economics of our natural and social resources."

Rotary International Exchange Names Dr. Troisi Group Leader

What does an educator plan to do with his time when, for the first time in several years, he has an opportunity to take an extended vacation?

If that person is Nick Troisi, he thinks about continuing his education. Dr. Troisi, director of continuing education here, will visit several institutions next month and in early June when he leads a group of six Rotarians on a six-weeks trip to Southern Italy and Sicily.



Dr. Troisi

Dr. Troisi was selected by a district committee to lead the group from among several applicants. He will coordinate the trip for six fellow travelers who will participate with him in the Rotary International Group Study Exchange.

The group consists of non-Rotarians, ranging in age from 25 to 35, representing a district that includes the North Country area and part of Canada. Dr. Troisi said that two in the group are from Montreal, the remaining four are from various communities in northern New York, including a pair of fellow educators, one from Potsdam State and the other from Clarkson College of Technology. He said that the May 8 to June 16 trip will mark the first time an area Rotarian has had an opportunity to participate in the group exchange. Last summer a group of seven Italian Rotarians visited the local district.

Purposely, the group is made up of people of varied interests, and the trip is designed to be educational in nature. For example, while Dr. Troisi and his colleagues from Potsdam and Clarkson are visiting institutions in Naples, Messina and in Palermo, Sicily, a plant foreman in the group will visit Italian manufacturing firms and a banker will visit Italian banking and finance operations.

Rotary International will pay for the actual trip of Dr. Troisi and his group. The seven will be provided room and board by Italian Rotarians in the communities they will visit.

"It has been eight years since I've had any kind of an extended vacation," said Dr. Troisi, "and I'm looking forward to it and to making the most of it. I've never been to Italy, and I've always wanted to," he said, pointing out that his parents lived near Naples prior to emigrating to the United States.

Dr. Troisi is president-elect of Plattsburgh Rotary, and will assume the duties of that office on July 1. While he is away from campus, Richard Gifford, associate director of continuing education, will be in charge of the office of continuing education.